



**Department of Studies and Research in
History and Archaeology**

**Master of Arts in History and Archaeology
(M. A.)**

**CBCS Regulations and Syllabus
2023-24 Onwards**

Department of Studies and Research in History and Archaeology
Tumkur University
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TUMKUR UNIVERSITY
REGULATIONS GOVERNING THE MASTER'S OF ARTS IN
HISTORY AND ARCHAEOLOGY
[2022-23 Onwards]
Choice Based Credit System (CBCS) Semester Scheme

Title of the Programme

The programme shall be called Master of Arts in History and Archaeology which is abbreviated as M.A. in History and Archaeology.

1. Eligibility for Admission

Candidates possessing a three years degree with History as an optional subject from the host university which in equivalent thereto complying with eligibility criteria laid down by the University for the Admission to M.A. History and Archaeology are eligible for admission. The candidate shall have passed the prescribed qualifying examination with not less than 50% of the marks in aggregate of all the semesters/years of the degree examination and also in History as well. However, in case of candidates belonging to SC/ST and any other groups classified by the Government of Karnataka for such a purpose from time to time, the University Regulations governing PG Program shall be applicable.

2. Duration of the Course

The course of the degree of Master of Arts shall consist of two academic years, consisting of four semesters. The course of study shall be based on Choice Based Credits System (CBCS) pattern with internal assessment. For this purpose each academic year shall be divided into two semesters. The First and Third Semesters cover the period from August to November and Second and Fourth Semesters from February to May.

3. About CBCS in M.A. History and Archaeology

History and Archaeology is a science of choice. Its main function is to satisfy human choices in tune with the availability of sources. "History is a science which studies human behavior as a relationship between ends and scarce means which have alternative uses." Choices are related with the available alternatives. Development process is linked with the choices. There are various types of choices, like private and public choice, individual and collective choice, History and social choice, production and consumption choice and many more types of choices. In this context we can say that the choice based higher education system is one step ahead towards need based and development oriented education.

Choice Based M.A. History and Archaeology (CBMAH&A) is very significant in the subject considering its global relevance and practical utility. In CBMAH&A, first of all there is a need to create a choice for the subject. Then we have to plan to satisfy the choice by providing the appropriate framework of the subjects. So, we shall adhere to the UGC guide lines for CBCS in CBMAH&A. Given the guidelines, the subjects are classified in Core courses, Specialized courses and Open elective subjects. The choosing of the subjects is being made according to pre-determined important criteria. The core subjects of CBMAH&A should be a concrete base, inevitable and possess

top most importance in mainstream History. The specialized subjects of CBMAH&A should be advanced, professionally forward looking, employment oriented and should have contemporary appeal in local to global scenario. The Open elective subjects in CBMAH&A should be somewhat different than the traditional and modern History subjects and linked with the other faculties or disciplines of the social science faculty. Considering these norms, students have to choose the core, elective and open elective subjects for CBMAH&A.

4. Attendance

Each course shall be taken as a unit for the calculation of attendance. A student shall be considered to have put in the required attendance for the course, if he/she has attended not less than 75% of the number of working hours/periods in each course. A candidate who does not satisfy the requirement of attendance shall not be eligible to take examination of the concerned course.

5. Registration of Credit Matrix/Pattern

It is mandatory for every student to register officially to the courses opted under CBCS system in a Registration Card/Form which contains details of core, special and open elective courses selected for a semester. Details of the registration of the credits are as per the University Regulations governing PG Program.

6. Components of a Program

Each Program shall consist of the following courses: A: Core Paper Theory; B: Special Paper Theory, and C: Open Elective Paper.

- **Credits for Core Paper Theory (CPT):** The number of credits allotted to each core theory paper shall be 4. In each semester, there shall be one or more core theory papers. The total credits to be allotted for core theory papers for the entire program shall be of 64 credits.
- **Credits for Special Paper Theory (STP):** The number of credits allotted to each Special theory paper shall be 4. In each semester there shall be at least two special theory papers. The total credits to be allotted for special theory papers for the entire program shall be of 32 credits.
- **Open Elective Paper (OEP):** The number of credits allotted to each open elective paper shall be 4. There shall be at least two open elective papers in the program. The total credit to be allotted for open elective papers for the entire program shall be minimum 8 credits. However, for dissertation the credits shall be 4.

7. Credit Matrix for M.A. in History and Archaeology

SN	Courses	I SEM			II SEM			III SEM			IV SEM			Total		
		C	P	M	C	P	M	C	P	M	C	P	M	C	P	M
1	Core paper	20	5	500	16	4	400	16	4	400	20	5	500	72	18	1800
2	Special paper	4	1	100	4	1	100	4	1	100	4	1	100	16	4	400
3	Open elective	—	—	—	4	1	100	4	1	100	—	—	—	8	2	200
Total		24	6	600	24	6	600	24	6	600	24	6	600	96	24	2400

- C-Credit, P- Paper, M-Marks and during the IV SEM, there shall be Dissertation/Project.
- Open Elective Papers shall be offered during II and III Semester.

- A student shall secure a minimum of 96 credits to be declared successful in MA in History and Archaeology.

For core, elective and interdisciplinary courses as they are formed as theory courses, there will be four hours classroom teaching per week and sixteen week work in a semester. For one hour classroom work per week, one credit is to be assigned.

Semester	Credits	Marks		
		IA	Exam	Total
I	24	180	420	600
II	24	180	420	600
III	24	180	420	600
IV	24	180	420	600
Total	96	720	1680	2400

8. Assessment and Evaluation Processes

The assessment and evaluation of the candidate shall be based on continuous assessment. However, for reporting purposes, a semester is divided into 3 discrete components identified as C1, C2 and C3.

Activities	C1	C2	Total Marks
Session Tests	10	10	20
▪ Seminars and Study Tours	05	-	05
▪ Assignments and Tour Reports	05	-	05
Semester end Examination (C3)	-	-	70
Total			100

The performance of a candidate in a course will be assessed for a maximum of 100 marks. The first component (C1) of assessment and the second component (C2) are for 10 marks each respectively. This will be followed by assignments, seminars, case studies, study tours, study tour reports etcetera which carry a total of 30 marks. The third/final component of assessment (C3) is the semester end examination for 70 marks. The teachers concerned shall conduct tests/seminars/case studies/study tours/surveys etcetera. The students shall be informed about the modalities well in advance. The evaluated courses/assignments during component I (C1) and component II (C2) of assessment are immediately provided to the candidates after obtaining acknowledgement in the Register by the concerned teacher(s) and maintained by the Chairman (in case of a University Post-Graduate Department) and the Principal/Director (in case of Institutions). Before commencement of the semester end examination, the evaluated tests, assignments, study tour reports etcetera of C1 and C2 shall be obtained back to maintain the same till the announcement of the examination results of the semester concerned. The consolidated marks statement of C1 and C2 is submitted to the Registrar (Evaluation) at least 15 days prior to the commencement of semester end examination.

9. Requirement for Proceeding to Subsequent Semester

- Candidates shall register their names for the First Semester Examination after the admission in the PG Courses.
- Candidates shall be permitted to proceed from the First Semester up to Final Semester irrespective of their failure in any of the Semester Examinations subject to the condition that the candidates should register for all arrear subjects of earlier semesters along with current (subsequent) semester subjects.
- Candidates shall be eligible to go to subsequent semester, only if they earn sufficient attendance as prescribed by the Syndicate of the Tumkur University from time to time.

10. Passing Minimum

A candidate shall be declared to have passed in each paper wherever prescribed if he/she obtains *not less than 50 percent of marks* prescribed for the examination. He/ She shall be declared to have passed the whole examination, if he/she passes in all the papers wherever prescribed, as per scheme of examinations earning 96 credits.

11. Pattern of Question Paper

Time: 3 Hours

Max. Marks = 70

Note:

1. All Sections are compulsory.
2. Answers should be written completely either in Kannada or in English.

Part-A

Answer any FOUR of the following:

4 x 5 = 20

1. .
2. .
3. .
4. .
5. .
6. .

Part-B

Answer any THREE of the following:

2 x 10 = 20

7. .
8. .
9. .
10. .

Part-C

Answer any TWO of the following:

2 x 15 = 30

11. .
12. .
13. .
14. .

12. Submissions and Evaluation of Dissertation

The candidate has to submit the project/dissertation within the time frame as prescribed by Board of Studies. The responsibility of allocating the project work including the topic of the project, duration and the time for the field work etc., shall be decided by the Departmental Council during the previous semester. Right from the initial stage of defining the problem, the candidate has to submit the progress reports periodically and also present his/her progress in the form of seminars in addition to the regular discussions with the guide. Components of evaluation of the Project/Dissertation are as follows:

Component-I (C1): Periodic progress of the Project/Dissertation work; **Component-II (C2):** Results of Project/Dissertation work and Draft Project Report/Dissertation, and; **Component-III (C3):** Final evaluation of the Project Report/Dissertation (70%) and Viva-voce (30%). The marks for evaluation of Project Report/Dissertation and the Viva-voce examination shall be decided by the respective Board of Studies. The Component-III (C3) that is the Project Report/Dissertation shall be evaluated by a panel of three members consisting of the Chairman, an External examiner, and the concerned Research Supervisor.


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