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Key Indicator - 2.6 Student Performance and Learning Outcomes (30)

2.6.1 Programme outcomes, Programme specific outcomes and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students

Describe Course Outcomes (COs) and mechanism of communication within a maximum of 500 words

The present Course Matrix and syllabus is based on the latest pattern and was framed by the members of the Board of Studies after detailed discussions and consultations with all the members of the teaching faculty, students, parents, and other stakeholders. Some of the paper titles were modified and select content was updated keeping in mind the recent developments in the disciplines of History and Archaeology, emerging multi-disciplinary approaches in Social Sciences as well as the interests of different stake-holders. Indian Historiography has been introduced as a Core Paper from 2018-19 keeping in view the importance of the subject in general and its relevance for UGC-NET/SLET/Competitive exams. Three new papers are included in the course matrix as Specialization Papers (SPT): *Introduction to Archival Studies, Science and Technology in Historical India and Indian Visual Forms in Historical Perspective* in second, third and fourth semesters respectively, to enhance employability and skill factors. Each relevant paper has mandatory field visits/activities such as workshops, practical training etcetera/survey/museum/archival visit/academic tour as per the specific requirements and learning demands of each sub-discipline in each semester for a maximum duration of two weeks as this will provide the students with opportunities for on-site learning/hands-on training as well as practical understanding of the subject concerned.

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution
Describe the method of measuring attainment of POs , PSOs and COs in not more than 500 words and the level of attainment of POs , PSOs and COs.

The assessment and evaluation of the attainment of the Pos, PSOs and COs are based on continuous assessment. However, for evaluative purposes, a semester is divided into 3 discrete components identified as C1, C2 and C3.

Activities	C1	C2	Total Marks
Session Test	05	05	10
▪ Seminars	05	-	05
▪ Case study/Assignment	05	-	05
Semester end Examination (C3)	-	-	80
Total			100

The performance of a student in a course will be assessed for a maximum of 100 marks. The first component (C1) of assessment and the second component (C2) are for 05 marks each respectively. This will be followed by assignment, seminar, case study etc., carries a total of 10 marks. The third/final component of assessment (C3) is the semester end examination for 80 marks. The teachers concerned shall conduct test/seminar/case study, etc. The students shall be informed about the modalities well in advance.

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COURSE MATRIX (CBCS BASED SEMESTER SCHEME) 2014-15 Onwards

Semester	Paper Code	Name of the Paper	I.A.	Theory	Total Marks
I semester = 24 credits	CPT 1.1.1	Principles & Methods of Archaeology	20	80	100
	CPT 1.2.1	History of Ancient World Civilizations	20	80	100
	CPT 1.3.1	Pol. History of Ancient India-I (Vedic Period to 300 AD)	20	80	100
	CPT 1.4.1	Society & Culture of Ancient India	20	80	100
	CPT 1.5.1	History of Karnataka - I	20	80	100
	SPT 1.6 A	Indian Epigraphy	20	80	100
	SPT 1.6 B	Indian Numismatics			
Grand Total					600

Semester	Paper Code	Name of the Paper	I.A.	Theory	Total Marks
II semester = 24 credits	CPT 2.1.1	Pre-, and Proto-history of India	20	80	100
	CPT 2.2.1	Pol. History of Ancient India - II (300 AD to 1206 AD)	20	80	100
	CPT 2.3.1	Indian Art and Architecture	20	80	100
	CPT 2.4.1	History of Karnataka - II	20	80	100
	SPT 2.5 A	History of Modern Mysore	20	80	100
	SPT 2.5 B	Indian Paintings			
	OET 2.6.1	Historical World Heritage Sites of India	20	80	100
Grand Total					600


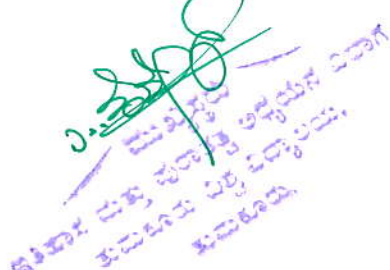
Semester	Paper Code	Name of the Paper	I.A.	Theory	Total Marks
III semester = 24 credits	CPT 3.1.1	Early Historic India	20	80	100
	CPT 3.2.1	Political History of Medieval India	20	80	100
	CPT 3.3.1	Society and Culture of Medieval India	20	80	100
	CPT 3.4.1	Research Methodology	20	80	100
	SPT 3.5 A	Local Cultural Studies	20	80	100
	SPT 3.5 B	History of Indian Archaeology			
	OET 3.6.1	Historical Heritage of Karnataka	20	80	100
Grand Total					600

Semester	Paper Code	Name of the Paper	I.A.	Theory	Total Marks
IV semester = 24 credits	CPT 4.1.1	History of Modern World	20	80	100
	CPT 4.2.1	History of Colonial India	20	80	100
	CPT 4.3.1	Socio-Religious Reforms in India	20	80	100
	CPT 4.4.1	Contemporary Problems of India	20	80	100
	SPT 4.5 A	History of Freedom Movement in India	20	80	100
	SPT 4.5 B	Introduction to Museology			
	CPT 4.6.1	Dissertation	20	80	100
Grand Total					600

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TUMKUR UNIVERSITY
DEPARTMENT OF STUDIES AND RESEARCH IN HISTORY AND ARCHAEOLOGY
COURSE MATRIX (CBCS BASED SEMESTER SCHEME: 2018-19 Onwards)

I SEMESTER		
Paper Code	Name of the Paper	
CPT 1.1.1	Principles & Methods of Archaeology	USM
CPT 1.2.1	Introduction to Indian Epigraphy	MK
CPT 1.3.1	Major Political Outlines of Ancient India upto 1200AD	NVC
CPT 1.4.1	Socio-Economic History of Ancient India upto 1200AD	LPR
CPT 1.5.1	Indian Art and Architecture	PT
SPT 1.6.1	Introduction to Indian Paintings and Numismatics	SR
SPT 1.6.2	Major Historical Outlines of Karnataka - I	SR
II SEMESTER		
Paper Code	Name of the Paper	
CPT 2.1.1	Pre-, and Proto-history of India	USM
CPT 2.2.1	Research Methodology	MK
CPT 2.3.1	Major Political Outlines of Medieval India	NVC
CPT 2.4.1	Socio-Economic History of Medieval India	LPR
SPT 2.5.1	Introduction to Archival Studies	PT
SPT 2.5.2	Major Historical Outlines of Karnataka – II	SR
OET 2.6.1	Historical World Heritage Sites of India	SHARED- PT
III SEMESTER		
Paper Code	Name of the Paper	
CPT 3.1.1	Early Historic India	USM
CPT 3.2.1	Indian Historiography	PT
CPT 3.3.1	Colonial History of India	SR
CPT 3.4.1	Local Cultural Studies	MK
SPT 3.5.1	Science and Technology in Historical India	NVC
SPT 3.5.2	Making of Modern Karnataka	LPR
OET 3.6.1	Heritage of Karnataka	SHARED – PT
IV SEMESTER		
Paper Code	Name of the Paper	
CPT 4.1.1	Concepts and Ideas in Modern World History	SR
CPT 4.2.1	Socio-Religious Reforms in India	MK
CPT 4.3.1	Making of Modern India	NVC
CPT 4.4.1	Contemporary Problems of India	LPR
SPT 4.5.1	Indian Visual Forms in Historical Perspective	PT
SPT 4.5.2	Introduction to Museology	USM
CPT 4.6.1	Dissertation	SHARED

PROF. U. S. MOORTI, DSRIIA, TUT
OUTCOME OF PG PAPERS TAUGHT

AY 2014-15

PAPER 1.1.1: PRINCIPLES AND METHODS OF ARCHAEOLOGY

The concerned theory paper along with the field training/practicals made the students aware about the basic theoretical and conceptual premises of the discipline of Archaeology and the frameworks available to understand the hoary past of humans.

PAPER 2.1.1: PRE-HISTORY OF INDIA


The concerned theory paper along with the field training/practicals made the students aware about the adaptation process of human species to different eco-niches and the evolution of human cultures of South Asia from the earliest times based on archaeological evidence.

PAPER 3.1.1: PROTO-HISTORY OF INDIA

The concerned theory paper along with the field training/practicals made the students aware about the origin and development of the complex socio-economic-political matrixes within different eco-zones of South Asia based on archaeological evidence.

PAPER 4.1.1: HISTORICAL ARCHAEOLOGY

The concerned theory paper along with the field training/practicals made the students aware about the growth of complex urban and rural settlements of South Asia and the networking of those settlements through a chain of interactive trade, commerce and communication systems based on archaeological evidence.


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AY 2015-16

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AY 2016-17

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AY 2017-18

PAPER 1.1.1: PRINCIPLES AND METHODS OF ARCHAEOLOGY

The concerned theory paper along with the field training/practicals made the students aware about the basic theoretical and conceptual premises of the discipline of Archaeology and the frameworks available to understand the hoary past of humans.

PAPER 2.1.1: PRE-, AND PROTO-HISTORY OF INDIA

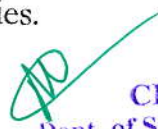
The concerned theory paper along with the field training/practicals made the students aware about the adaptation process of human species to different eco-niches, specialization of skills and crafts as well as the evolution of human cultures of South Asia from the earliest times based on archaeological evidence.

PAPER 3.1.1: EARLY HISTORIC INDIA

The concerned theory paper along with the field training/practicals made the students aware about the origin and development of the complex socio-economic-political matrixes within different eco-zones of South Asia and the basic foundational structures of Indian culture and civilization based on archaeological evidence.

PAPER 4.5.2: INTRODUCTION TO MUSEOLOGY

The concerned theory paper along with the field training/practicals made the students aware about the importance of collection, preservation/conservations as well as display of material objects pertaining to myriad activities of the different social groups of past and present focusing on knowledge production, distribution, and dissemination in human societies.


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AY 2018-19

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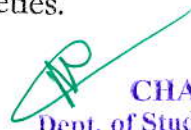
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Tumkur - 572103

L. P Raju, Professor

August to December 2014

I Sem : Society and Culture of Ancient India

Module 1: In this module students learn about Indus Period societal aspects. This module also include Vedic period's position of women, caste system, education.

Module 2. In this module students comprehend the rise of new sects and their Philosophy. Mauryan society also learnt here.

Module 3. In this module students learn the social conditions during Satavahanas, Kushanas and Guptas.

Module 4. In this module, the society under Sangam Age is discussed. The social conditions under Chalukyas, Rashtrakutas, Cholas, Rajputs also delt here.

III Sem : History of Modern Mysore

Module 1. From this module student slearn about Krishnaraja Wodeyar III and Rendition of Mysore state back to the Wodeyars. Here they also learn Dewan Rangachrlu's Contributions.

Module 2. In this chapter student learn about the contributions made by various Dewan's in making Mysore State a Modern one.

Module 3. This chapter gives an insight into the political development happened during the rule of Mirza Ismail in Mysore state.

Module 4. This module teaches Quit India movement in Mysore state, including Isur Disturbances. Mysore chalo Movement for Responsible Government and thereafter establishment of responsible government is understood.

January to June 2015

II sem : Society and culture History of Medieval India

Module 1. In this module students learn advent of Islam and its impact on Indian society. It also includes rural and urban society during medieval period.

Module 2. From this module students learn social practices, position of women, Economic conditions, towns are understood.

Module 3. This module discusses about Bhakti Cult in Northern India and Dasa Movement in Karnataka. Here they also learn about Sufism.

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Module 4. From this module students learn society under Vijayanagar Empire, including Social groups, position of women. They also learn about trade aspects and town in the empire.

IV sem ; Contemporary Problems of India

Module 1. In this chapter student learn the problems India faced right after independence which include Refuge Problem, Border Issue, Water disputes and Terrorism.

Module 2. In this module development of Communalism, Atrocities on Dalits and Religious conversions taught.


Module 3. From this student learn Population explosion, Unemployment problem and migration Issues.

Module 4. This module talks about various issues including Drug Abuse, Child Labour, Dowry system, Alcoholism, Corruption and Prostitution.

August to December 2016

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August to December 2017

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January to June 2018


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Dr. L. P. RAJU, M.A., Ph.D.,
Dept. of Studies and Research
in History and Archaeology,
Tumkur University, TUMKUR-2



TUMKUR UNIVERSITY

DEPARTMENT OF HISTORY AND ARCHAEOLOGY

SHREENIVASA

Assistant professor

COURSE OUT COMES

YEAR	SEMISTER	TITALE OF PAPER	Course details	OUT COME
2015-16	1 st semester	SPT 1.6 B Indian Numismatics	01 Module 02 Module 03 Module 04 Module	Students Understanding of Indian Coins System And Origin, Evolution, Growth of Indian Financial System.
2015-16	2 nd Semester	SPT 2.5 B INDIAN PAINTING	01 Module 02 Module 03 Module 04 Module	Students Understanding the Indian Culture and Society.
2015-16	3 rd Semester	SPT 3.5.2 History of Indian Archaeology	01 Module 02 Module 03 Module 04 Module	Knowledge the history of indian and Recall the information about Archaeology

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2015-16	4 th Semester	CPT 3.3.1 Colonial History of India	01 02 03 04	Module Module Module Module	Comprehension and Understanding the Colonial System in India, Interpretation about the Colonialism.
2016-17	1 st semester	CPT 1.5.1 HISTORY OF KARNATAKA-1	01 02 03 04	Module Module Module Module	Students Understanding of history of Karnataka And Analysis Karnataka History
	1 st semester	SPT 1.6 B Indian Numismatics	01 02 03 04	Module Module Module Module	Students Understanding of Indian Coins System And Origin, Evolution, Growth of Indian Financial System.
2016-17	2 nd Semester	SPT 2.5 B INDIAN PAINTING	01 02 03 04	Module Module Module Module	Students Understanding the Indian Culture and Society.
2016-17	3 rd Semester	SPT 3.5.2 History of Indian Archaeology	01 02 03 04	Module Module Module Module	Knowledge the history of Indian and Recall the information about Archaeology
2016-17	4 th Semester	CPT 3.3.1 Colonial History of India	01	Module	Comprehension and Understanding the

			02 Module 03 Module 04 Module	Colonial System in India, Interpretation about the Colonialism.
2017-18	1 st semester	CPT 1.5.1 HISTORY OF KARNATAKA-1	01 Module 02 Module 03 Module 04 Module	Remembering, comprehension of History of Karnataka.
	1 st semester	SPT 1.6 B Indian Numismatics	01 Module 02 Module 03 Module 04 Module	Students Understanding of Indian Coins System And Origin, Evolution, Growth of Indian Financial System.
2017-18	2 nd Semester	SPT 2.5 B INDIAN PAINTING	01 Module 02 Module 03 Module 04 Module	Students Understanding the Indian Culture and Society.
2017-18	3 rd Semester	SPT 3.5.2 History of Indian Archaeology	01 Module 02 Module 03 Module 04 Module	Knowledge the history of Indian and Recall the information about Archaeology
2017-18	4 th Semester	CPT 3.3.1 Colonial History of India	01 Module 02 Module	Comprehension and Understanding the Colonial System in India, Interpretation

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			03 Module 04 Module	about the Colonialism.
2018-19	1 st semester	SPT 1.6.2 Making of Karnataka-1	01 Module 02 Module 03 Module 04 Module	Remembering, comprehension of History of Karnataka.
2018-19	2 nd Semester	SPT 2.5.2 Making of Karnataka-2	01 Module 02 Module 03 Module 04 Module	Evaluating the value and Ideas of Modern Karnataka issues
2018-19	3 rd Semester	SPT 3.5.2 History of Indian Archaeology	01 Module 02 Module 03 Module 04 Module	Students Estimates and Generalizes the Archaeology, Ages of Human Evaluation.
2018-19	4 th Semester	CPT 4.2.1 History of Colonial Indian	01 Module 02 Module 03 Module 04 Module	Comprehension and Understanding the Colonial System in India, Interpretation about the Colonialism.


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