Programme Out come:

Programme has a total 20 papers: Hard core paper – 9, Soft core paper 8, Open Elective paper – 2 and Project work in place a paper -1.

DSR in Botany

Open Electives are :	1.Medicinal plants and Utilization>	Skill enhancement courses			
	2. Biofertlzers and Biopesticides	Skill enhancement courses			
Soft core papers are:	1Ecology & Environmental Biology	General Electives			
	2. Evolution and Phytogeography	General Electives			
	3. Microbial Technology	Value added courses			
	4. Plant Breeding & Propagation	General Eletives General Electives			
	5. Methods in Plant Sciences				
	6. Plant tissue culture and Genetic Engineering Value added course				
	7. Medicinal Plants & Phytochemistry	Ability enhancement courses			
	8. Biodiversity Conservation	General Electives			
Hard Core papers abou	t 9 based on morphology, Physiology, M Biology.	etabolism, Genetics, Molecular			

Programme Out Come, Programme Special Outcome and Course Out come.

Core Competency: The existing syllabus includes about 2 skill enhancement courses, 1 ability enhancement course and 2 value added course. As a result the outcome of program learning among the students would be to develop the **core competency** in understanding identifying major groups, Genetic diversity, evolution at work, Metabolisms, adaptation of plants and networking among plants.

Analytical ability : Students would learn the ability to analyse the things in scientific manner to arrive at a conclusion or to hypothesize possible theory. Papers such as Cell Biology, Genetics and Biostatistics. Similarly Bioinformatics giving sequences of proteins/genes would help in understanding the phylogeny.

Critical thinking and Problem solving ability: There are paper which needs critical thinking (Microbial Tehnology) and problem solving ability(Methods in plants sciences, Genetics). Ethical issues: There are several ethical issues attached to some subjects like Tissue Culture and Genetic Engineering. Students will learn issue in the experimentation and consequences. They will also learn about the Biopiracy and Bioprospecting, and Traditional Knowledge.

Team: During the study the students undergo field trips and study tour, during the trip students learn live together and share their happiness and also grief. They learn to live in team and solve the problems.

Researh Skill: Many papers are research based : Methods in Plant sciences, Microbial Technology, Tissue culture and Genetic Engineering, Biodiversity Conservation, Ecology and Environmental biology. This will make them to develop interest in these subject and to carve out their future. New Syllabus 2019-20

Semester	Old syllabus	New Syllabus		
I BOT- CPT. 1.1	Diversity of Viruses, Bacteria, Algae & Fungi	Mirobiology and Mycology		
BOT-CPT- 1.2	Diversity of Bryophyta, Pteridophyta & Gymnospermae	Diversity of Algae, Bryophytes and Pteridophytes and Gymnospermae		
BOT-CPT- 1.3	Plant systematics & Economic Botany	Plant systematics & Economic Botany		
BOT-SPT- 1.4.1	Ecology & Environmental Biology	Ecology and Environmental Biology		
BOT-SPT- 1.4.2	Evolution and Phytogeography	Evolution and Phytogeography		
IIBOT-CPT 2.1	Plant Anatomy & Embryology	Plant Anatomy & Embryology		
BOT-CPT – 2.2	Cell Biology, Genetics and Biostatistics	Plant Breeding and Evolutionary Biology		
BOT-SPT – 2.3.1	Microbial Technology	Microbial Technology		
BOT-SPT – 2.3.2	Plant Breeding & Propagation	Reprodutive Biology and Morphogenesis of Angiosperms		
BOT-OET- 2.4	Medicinal plants and utilization	Medicinal plants and utilization		
BOT-CPT 3.1	Plant physiology	Plant physiology		
BOT CPT 3.2	Molecular Biology	Molecular Biology		
BOT SPT3.3.1	Methods in plant sciences	Methods in plant sciences		
BOT SPT 3.3.2	Plant tissue culture and genetic engineering	Plant tissue culture and genetic engineering		
BOT 3.4	Biofertilizers and Biopesticides	Biofertilizers and Biopesticides		
BOTCPT 4.1	Plant pathology and plant protection	Plant pathology and plant protection		
BOT CPT 4.2	Plant Biotechnology and	Plant Biotechnology and		
	Bioinformatics	Bioinformatics		
BOT SPT 4.3.1	Medicinal plants and phytochemistry	Medicinal plants and phytochemistry		
BOT SPT 4.3.2	Bio-diversity conservation	Bio-diversity conservation		
Project				

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Papers	CC	AA	CT	EI	T	RS	CS
CPT 1.1	~	~				~	~
CPT 1.2					~		~
CPT 1.3	~				~	1. 3	
SPT 1.4.1	×				~	~	~
SPT 1.4.2	~						√
CPT 2.1		~			~	~	~
CPT 2.2	~	~	~	~	~	~	~
SPT 2.3.1		~	~		×	~	~
SPT 2.3.2		~		~	~	~	
OET 2.4	~			~	~	~	~
CPT 3.1		~				1	~
CPT 3.2	~	~				~	
SPT 3.3.1			~		~	1	~
SPT 3.3.2	~			~		~	~
OET 3.4	1			~		~	~
CPT 4.1		~				1	~
CPT 4.2		~	~	~		~	~
SPT 4.3.1	✓			~		~	✓
SPT 4.3.2	1				~	~	~
PROJECT					1	~	~

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